



Assessing impact

We are hearing about teachers' projects. This tool is to help us to note the scope and nature of the impact of those projects. The categories used here arise from research (Frost and Durrant, 2002).

1. The focus of the development work

Eg: What was the concern? Why was this an important issue?

2. The context of the development work

Eg: What kind of school context? What kind of professional culture? What kind of leadership structure? What circumstances in the country or locality?

3. The process of the development work

Eg: How was the project led? Who supported it? Who participated? What were the obstacles?

4. Impact on the teacher's classroom practice

Eg: Innovations? What new techniques or strategies?

5. Impact on colleagues' practice

Eg: Which and how many colleagues? What improvements adopted by colleagues?

6. Impact on the teacher's identity / capacity

Eg: Any improvements in confidence, professionalism etc? Have they broadened their scope or role? Any development of new skills?

7. Impact on colleague's identity / capacity

Eg: Any improvements in confidence, professionalism etc? Have they broadened their scope or role? Any development of new skills?

8. Impact on students' learning

Eg: Which students? Any evidence of improved attainment? Any evidence of improved knowledge or skills? In what curriculum areas?

9. Impact on students' disposition

Eg: More positive attitudes to school or particular subjects? Any improvements in motivation, confidence and self-esteem? Any improvements in behaviour?

10. Impact on students' learning capacity

Eg: Any improvements in students' self-awareness as learners or capacity to reflect and evaluate their own learning?

11. Impact on the school as an organisation

Eg: Enhanced collaboration between teachers? New or improved structures or procedures? Changes to the professional culture? Improved capacity for innovation?

12. Impact beyond the school

Eg: Any participating in networking? Any contribution to advocacy? Any publications? Any engagement with the community?