

# Contents of the Teacher Leadership journal

Below is a list of all the contents of all the issues of the journal published in hard copy so far. All of these editorials, articles and stories can be viewed and/or downloaded from the Teacher Leadership website: [www.teacherleadership.org.uk](http://www.teacherleadership.org.uk).

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David Frost

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Building teacher leadership through Teacher Led Development Work groups  
Joanne Mylles, Sir John Lawes School, Harpenden

Collaborative learning in a Primary School ICT Suite  
Jill Jones, Four Swannes Primary School, Waltham Cross

Promoting thoughtfulness in 6th Form students  
Kate Healer, St George's V.A. School, Harpenden

ICT and self advocacy in students with severe learning difficulties  
Robert Good, (formerly of) Watling View School, St Albans

Using 'Learning Preference Profiling' to develop teaching and learning across the school  
Jackie Johnson, Barnwell School, Stevenage

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David Frost

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'The Play's the Thing': Developing children's writing through drama in a Primary School  
Susan Thomas, St. Helen's C of E Primary School, Hertfordshire, now in California

Scaffolding conversations about learning: a work in progress  
Scott Martin, Adeyfield School, Hertfordshire and Amanda Roberts, University of Cambridge  
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Developing problem-solving capacity in primary schools using control ICT  
Shelagh Mackenzie, Hertfordshire CSF

Towards a culture of student leadership and volunteering  
Nicola Bourne, Herne Bay High School, Kent

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David Frost

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Patricia Outen, Hitchin Girls' School, Hertfordshire

Investigating students' experience of formative assessment  
Sue Lyons, Onslow St Audrey's School, Hertfordshire

Building student's self-esteem through a learning journal  
Janet Ollerenshaw, Barnwell School, Hertfordshire

Developing thinking skills in the primary classroom  
Louise Farrell, St John's Catholic Primary School, Hertfordshire

Master Classes: building on the 'lesson study' approach in an Australian school  
Greg Elliott, St Mary Star of the Sea College, Wollongong, Australia

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Nicole Burman's Development Work  
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Bristi Chatterjee's Development Work  
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David Frost

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Harminder Thandi - Barnwell School, Hertfordshire

Supporting professional learning for Early Years practitioners  
Kari Esterhuizen - Hertfordshire Children, Schools and Families

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Paul Rose - The John Henry Newman School, Hertfordshire

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David Frost

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Tracey Gaiteri, Ponsbourne St Marys School, Hertfordshire, UK

School culture: how can we discover the students' ?

Sheila Ball, Hertfordshire CSF and Heathcote School, Hertfordshire, UK

Supporting teacher development through coaching

Lucy Bolton, Sir Frederic Osborn School, Hertfordshire, UK

Searching for a model of inclusive practice

Colin Gladstone, Allenvale School, Christchurch, New Zealand

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Supporting the development of non-teaching staff in pastoral roles at The John Henry Newman School, Stevenage

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Ljubica Petrovic's Development Work

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David Frost

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Elizabeth Edwards and Sophie Gilbert's Development Work  
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Penny Richardson's Development Work  
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Nerin Kabaalioglu's Development Work  
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Learning through making radio programmes  
Andrew Emms, (formerly) Cuffley School, Hertfordshire, UK

Building professional knowledge across schools  
Matt Roberts, Barnwell School, Hertfordshire and Amanda Roberts, University of Hertfordshire, UK

Developing emotional literacy in an infant school  
Corinne Harris, Dudley Infant School, Hastings, East Sussex, UK

Evaluating teacher-led development work in a secondary school  
Val Hill, Birchwood High School, Hertfordshire, UK

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David Frost

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Rebecca Kuberek's Development Work:

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Sue Meaby's Development Work

Strategies to support students' emotional wellbeing at Heathcote School, Stevenage

Carol Ringhofer's Development Work:

Strategies to introduce students to German at age 13 at Freman College, Buntingford

Vanessa Androutsopoulou's development work

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### **Articles**

Developing talk as a tool for learning

Laura Flitton, Greneway Middle School, Royston

Addressing obstacles to learning through peer-mentoring

Ase Welsh, Astley Cooper School

Developing pedagogy with Teaching Assistants

Susie Bailey, Lakeside Special School

'Building Learning Power' in a secondary school

Heather Mollison, Birchwood High School, Hertfordshire, UK

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